

**Self-Advocacy in High School Lesson Series:  
A Guide to Supporting Students with Learning Disabilities in British Columbia**

**Handout #1: Common Accommodations and How They Help**

**Directions:** Many students have IEPs (probably more than you know) and there are many kinds of accommodations available which can be accessed for classroom assignments and tests. What kinds of stretches or obstacles might each accommodation support?

<b>Accommodations</b>	<b>Addresses the following Stretches or Obstacles</b>
Extra Time for Assignments and Tests	
Reader, Audiobooks & Text to Speech Apps (Kurzweil, Google Read & Write)	
Spellcheck	
Scribe & Speech to Text Apps (Dragon, Google Docs Dictate)	
Reduction in Work Volume	
Access to Copies of Notes	
Alternate Forms of Content (Ex Choice of Novel or Article)	

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<b>Accommodations</b>	<b>Addresses the following Stretches or Obstacles</b>
Alternate Forms of Assessment (Ex. Verbal)	
Access to Quiet Space for Assignments and Tests	
Access to Calculator and Formula Sheets	
Access to Breaks	

- ❖ ***Consider your strengths and stretches. Reflect on which accommodations are listed in your IEP and any others that would benefit your learning.***